



**World Citizen**  
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World Citizen was founded by Lynn Elling in 1982. It is a private, non-profit organization that focuses its activities on children and youth, following the wisdom of Mahatma Gandhi and Maria Montessori. The mission of World Citizen is to **empower the community to educate for a just and peaceful world.** In that spirit, World Citizen reaches thousands of young people through the Peace Education Program and the International Peace Site Program.



### A big THANK YOU to the following schools who have participated in Peace Education sessions from 2003-2013!

<b>Anoka</b> McKinley Elementary	<b>Cottage Grove</b> Grey Cloud Elementary	<b>Lino Lakes</b> Centennial Middle School	<b>Minnetonka</b> Clear Springs Elementary Minnetonka Middle School East	<b>St. Cloud</b> Center for Service Learning
<b>Apple Valley</b> Greenleaf Elementary Highland Elementary Cedar Park Elementary	<b>Duluth</b> Nettleton Elementary	<b>Mahtomedi</b> Wildwood Elementary O. H. Anderson Elementary Mahtomedi High School	<b>Moundsview</b> Bel Air Elementary Moundsview High	<b>St. Paul</b> Four Seasons A+ Longfellow Humanities Maxfield Magnet Crossroads Elementary Groveland Elementary J.J. Hill Montessori Crosswinds Middle School Harding High School Johnson High School Highland Park Jr. High Highland Catholic Como Park High School Covern Elementary Urban Academy St. John Vianney Franklin Music Magnet Jackson Elementary Linwood Monroe Arts Plus Highland Catholic Schools Great River Schools
<b>Belle Plaine</b> Belle Plaine Junior High	<b>Eagan</b> Pinewood Elementary Glacier Hills Elementary Thomas Lake Elementary	<b>Maple Grove</b> Rush Creek Elementary	<b>REA</b> Westview Elementary Diamond Path Elementary: School of International Studies	<b>Stillwater</b> Rutherford Elementary Stonebridge Elementary
<b>Bloomington</b> Olson Elementary Jefferson High School	<b>Eau Claire, WI</b> Flynn Elementary	<b>Maplewood</b> Harambee Elementary Carver Elementary	<b>Richfield</b> Centennial Elementary	<b>Winona</b> Bluffview Elementary
<b>Brooklyn Center</b> Evergreen Park Elementary	<b>Eden Prairie</b> Prairie View Elementary Forest Hills Elementary Cedar Ridge Elementary Eden Prairie High School Central Middle School Eden Lake Elementary Oak Point Elementary Eagle Heights Spanish Immersion	<b>Minneapolis</b> Marcy Open South High School *Student participants Anthony Middle School Lincoln Community School Anderson Elementary Anishinabe Elementary Keewaydin Elementary Pratt Elementary Kenny Community Bryn Mawr Elementary Parkview Elementary Anwatin Middle School Keewaydin Middle School Ramsey IFAC (6-8) Horace Mann Elementary Westwood Elementary Anderson United Community School Washburn High School	<b>River Falls, WI</b> University of Wisconsin	<b>Woodbury</b> Valley Crossing Elementary Math & Science Academy
<b>Brooklyn Park</b> Sage Academy Excel Academy	<b>Edina</b> Edina High School	<b>South Saint Paul</b> Expo Elementary	<b>Rosemount</b> Southview Elementary	
<b>Centerville</b> Centerville Elementary	<b>Faribault</b> Jefferson Elementary	<b>Spring Lake Park</b> Spring Lake Park Elementary Kenneth Hall Elementary Park Terrace Elementary Woodcrest Elementary Westwood Intermediate Spring Lake Park High Northpoint Elementary	<b>Roseville</b> Little Canada Elementary	
<b>Church</b> St. Michael's Lutheran Church in Roseville: Youth Representative	<b>Hopkins</b> Gateway Elementary			
<b>Circle Pines</b> Golden Lake Elementary	<b>Le Sueur</b> Park Elementary			
<b>Community Individuals</b> Graduate Students from UW River Falls				

### World Citizen Mission:

**Empower the Community to Educate for a Just and Peaceful World**



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# World Citizen Annual Report

Empower the Community to Educate for a Just and Peaceful World

AUGUST 2013

FISCAL YEAR 2012-2013

## Letter from the Executive Director

Greetings World Citizen Board of Directors, staff, and friends,

The support and generosity of our donors provides opportunities that ultimately impact young people and adults positively. We are very grateful for that continued support. The results of many studies and research still supports how important it is for young people to feel cared about and safe in order to learn. We are very much aware of how important this is for adults as well. All humans need to know they are cared for and safe!

The daily news indicates the need for everyone to feel free from intimidation, abuse, and bullying, whether it be at home, at work, or in the community. We must continually be focused on kindness, respect, and safety in order to prevent violence, hurt, and disrespect.

The World Citizen programs continue to provide opportunities for young people and adults to practice positive communication skills, safe problem solving, and respectful living. **Peace Education On-Site or Online** provides participants time and resources to create a peaceful learning environment. The **Online Course** provides the opportunity for worldwide sharing. The impact of learning from someone in another state, country, or continent is truly an amazing experience. To find current information relating to either of these Peace Education opportunities, please visit our website at [www.peacesites.org](http://www.peacesites.org).

**International Peace Sites** provide a focus for the ongoing commitment to a peaceful learning and working environment. There are 200 Peace Sites in Min-

nesota and 450 worldwide. If you would like to know more about becoming a Peace Site or re-activating a Peace Site, please call us at **651-695-2587** or visit our website at [www.peacesites.org](http://www.peacesites.org).

In the book *Choosing Civility* by P.M. Forni, he writes, "Being civil means being constantly aware of others and weaving restraint, respect, and consideration into the very fabric of this awareness. Civility is a form of goodness; it is gracious goodness. But it is not just an attitude of benevolent and thoughtful relating to other individuals; it also entails an active interest in the well-being of our communities and even a concern for the health of the planet on which we live."

Looking forward to 2013-2014 certainly creates excitement for the potential of World Citizen work. Our work is committed to focus on the **FIVE PEACE ACTIONS** of our organization:

- » **SEEK** peace within yourself and others
- » **REACH** out in service
- » **PROTECT** the environment
- » **PROMOTE** intercultural understanding and celebrate diversity
- » **BE** a responsible citizen of the world

The work of World Citizen must continue if we want a respectful and safe environment for all. We are all World Citizens who make a difference because of your support. Thank you!

— Kathy Millington,  
World Citizen Executive Director

**Online Peace Education Course**

You can now increase your peacemaking skills and communicate with others who are doing the same in the comfort of your own home. **Peace Education is online!**

For 10 years World Citizen has successfully offered fall and spring Peace Education workshops. We still offer this option in addition to the online opportunity. We don't promote a particular curriculum. Rather, we focus on bringing together and supporting peace educators (schools, churches, parents, and community members) to focus on how to weave the five Peace Actions into existing practices as well as curriculum. An option for Graduate credit is available through Hamline University. For more information regarding the course, dates, and registration go to [www.peacesites.org/educators/peace-ed-online](http://www.peacesites.org/educators/peace-ed-online). All of the information you will need is there, including who to contact if you need help with anything.

We hope you can join us in this exciting adventure and share the word with others who may be ready for this opportunity.

Peace Education took on a slightly different format in 2012-2013. Our facilitators met to brainstorm and share information of positive experiences and topics they have used or been exposed to relative to the Five Peace Actions of World Citizen. The facilitators then diplomatically chose the topics that seemed to have the most relevance to the Five Peace Actions as well as current issues and needs. After discussing topics to present, it was decided to focus on GLBT relevance in the classroom and "Flipping" curriculum, and invite guest speakers with expertise in the areas chosen for our fall sessions on October 23 and 24. Our morning segment was presented by Wayne Feller and the "Flipped Classroom," which brings the students' class work into the home through integrated technology, and homework into the classroom. As one attendee said, "We all need to be relevant to our students who are more and more digital."

Our afternoon session focused on GLBT issues relative to the classroom. We were fortunate to have Lyn Mitchell from AMAZE as our guest presenter. Lyn is a public health nurse and believes with all her heart that equity and inclusion is vital to the health and well-being of all individuals, our communities, and our planet. AMAZE works to teach parents, educators, and other caring adults how to promote the knowledge, attitudes, language, and skills needed to work together across our differences. Learn more about the AMAZE organization at [www.amazeworks.org](http://www.amazeworks.org). Lyn's presentation was well received and the topic was very timely for educators addressing these issues in their classrooms. Participants

said, "I am ready to bring back what I learned about how to teach GLBT issues to elementary students. It is a civil rights issue!" and, "Very, very powerful, insightful, and challenging. Equity is a passion of mine as is culture, so I really appreciated the conversations and presentation."

Our facilitators for the fall session showed the video, *It's Elementary: Talking About Gay Issues in School*. As the title implies, this documentary is educational and aimed at helping parents learn to untangle fact from fiction concerning homosexual people. After watching the documentary, the participants moved to break-out sessions and small-group discussions to practice facilitating conversations with their students, learn how to make and keep schools safe for GLBT students and their families, and promote peace and understanding for GLBT students and their families.

Peace Education learned from the feedback of our fall session that we covered much information in one short day. However, we knew that the participants would have much to take back to their classrooms, homes, and communities! For example: "This has been one of the better sessions in a while. I am taking away NEW information. Thank you for guest presenters-very relevant. Thank you for funding Peace Educator programs."

Our winter sessions were held on January 29 and 30. Our featured guest speaker at these workshops was Cindi Clalypatch of Prospectives, Inc. Cindi spoke to us on health realization, which is based on the premise of innate health and resilience as an unlimited, ever present, natural resource to all human beings. Our participants were highly energized and enlightened by her presentation and information. More information about Cindi and the services she offers through the Prospectives, Inc. can be found at [www.cindiclaypatch.com](http://www.cindiclaypatch.com).

Following Cindi's presentation, our participants were led by our facilitators to do a Make-and-Take Snow globe. This is a visual that can be used in classrooms for students to see that until all of the static (represented by the glitter in the globe) around them settles, they cannot see clearly. It is important to let all of the static clear before making decisions, judgments, or actions.

At each Peace Education workshop, participants are given feedback forms with five questions to fill out for us. These forms provide the opportunity for us to learn about take-aways, ah-ha moments, and suggestions about the Peace Education sessions and the program as a whole. When asked how Peace Education sessions made an impact, one participant wrote, "It has empowered my teaching. There has been a wealth of ideas to help me create a peaceful environment in my classroom and school."

We want to extend our appreciation for the hospitality and generosity of St. Michael's Church in Roseville, MN. We are fortunate to have Rebecca Jahnke's book store at each session, which continues to be a very welcome resource of educational materials for our participants. Peace Education appreciates all of those who have helped us reach another 70+ educators in 2012-2013 sharing our passion for Peace! We look to you for networking opportunities and potential speakers who are willing to share their passions and experiences to educate and share our Five Peace Actions. We invite you to participate in any of our Peace Education Workshops. Watch our website for updated 2013-2014 dates, topics, and speakers.

— Lonnie Strand,  
Peace Education Coordinator

**Upcoming Peace Education Workshop Dates and Topics:**

Visit our website for more information on registration: [www.peacesites.org/educators/workshops](http://www.peacesites.org/educators/workshops)

\*If sessions fill up, additional dates will be added

**Fall 2013 Session**

» **Date:** October 22

» **Topics:** "Infusing Social Justice in the Elementary Classroom," and "Reverse Trick-or-Treating" (Looking at Fair Trade and Equal Exchange, and helping children make better consumer choices)

» **Speaker:** Maria Theissen, Edina School District

**Winter 2014 Session**

» **Date:** January 28

» **Topic:** "Nurtured Heart" (Using classroom management strategies that focus on building student strength through affirmation)

» **Speaker:** Kathrine Utter-Anderson

**Financial Report**

World Citizen extends its sincerest gratitude to the many donors who keep our mission alive and active. The response to the Fall Appeal, Give MN and Thrivent opportunities, online donations, and newsletter contributions are all significant in keeping our Operating Plan in motion.

Grant requests have been difficult to find a match and attain. However, we do continue the search and welcome leads to pursue. We encourage donors to consider World Citizen as a legacy and/or endowment possibility. Please feel free to contact us if you wish to pursue this generous way of donating to World Citizen.

You can help us continue the good work of World Citizen by sharing information about our programs with connections you might encounter; and visiting the website at [www.peacesites.org](http://www.peacesites.org) to keep updated with events, dates, opportunities, and accessing the option to donate online.

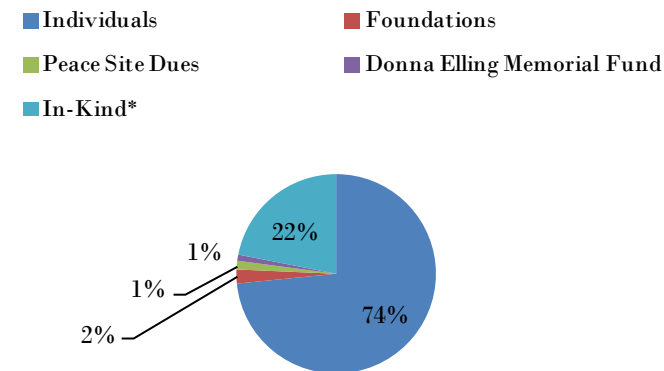
We appreciate all you do to help us **Empower the Community to Educate for a Just and Peaceful World.**

**Revenue**

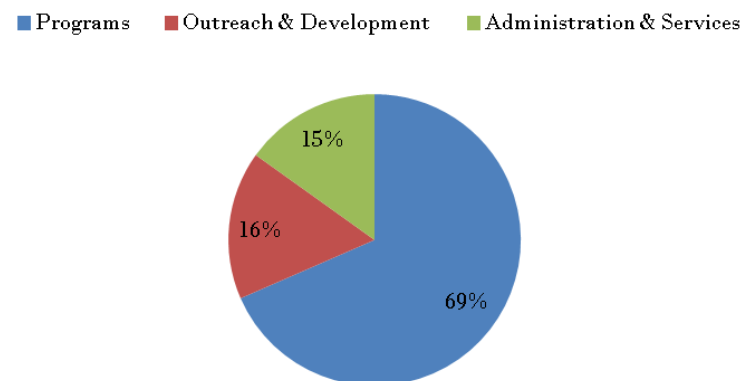
Individuals	\$53,605.00
Foundations	\$1,653.00
Peace Site Dues	\$1,025.00
Donna Elling Memorial Fund	\$725.00
In-Kind*	\$16,000.00
<b>Total</b>	<b>\$73,008.00</b>

\*In-kind donations include donated office, supplies and services. Workshop space, retreat space, and Salesforce Data system.

Revenue 2012-2013



Cash Expenditures 2012-2013



**Expenses**

Programs	\$40,354.69
Outreach & Development	\$9,664.08
Administration & Services	\$8,916.24
<b>Total</b>	<b>\$58,935.01</b>



# International Peace Site Report

## Establish a Peace Site, Promote Peace

Column and photos by  
Dick Bernard, *World  
Citizen Vice President*

Peace Sites are a wonderful community-building venture. Whenever a group choose to dedicate one, it has a potentially lasting positive impact on children. Here are a few notes about Peace Sites, and how anyone can create a Peace Site at a school, place of worship, organization, or home:

### **HISTORY:**

The idea of formal Peace Sites originated in New Jersey in 1982. Lynn Elling, founder of World Citizen, learned of the idea and set about replicating it in Minnesota in 1988. He engaged all out, to the extent that there are now hundreds of Peace Sites that trace their history back to the local idea of this man. The first International Peace Site dedication in Minnesota was on World Law Day in May of 1988 at the Long-fellow International Fine Arts Center, an elementary school in Minneapolis. World Citizen has an updated list of International Peace Sites, which can be viewed here with an interactive map: [www.peacesites.org/sites/map](http://www.peacesites.org/sites/map).

### **BECOMING A PEACE SITE:**

In my years of knowledge of Peace Sites, I have witnessed and learned about many



A Peace Site dedication June 2009 at St. Paul's Monastery. The monastery was recently re-dedicated.

Peace Site dedications in various settings.

There is no formula for a Peace Site dedication. There are ideas for what a Peace Site celebration might entail, but in my experience the best Peace Site dedications are home-grown through a process in which community members elect the kind of dedication they wish to have. Often these will include dedicating a Peace Pole; sometimes a standard model, and other times a unique creation of a local artist or group of artists. But the key aspect of a successful Peace Site is that a local committee creates its own idea and program, and involves the greater community in the dedication ceremony.

### **RE-DEDICATION:**

One of the remedial problems I have seen with Peace Sites is that once created, they simply exist and are often not re-dedicated on a regular basis. Sometimes people forget that they are a Peace Site, the people who originated the idea in the first place move on, or in other ways the institutional memory disappears, and

with it the whole idea of what it means to be a Peace Site.

It is important for existing Peace Sites to re-dedicate in some fashion each year to uphold the commitment to the **Five Peace Actions** they make when they first become a Peace Site. These Peace Actions are:

- » **SEEK** peace within yourself and others
- » **REACH** out in service
- » **PROTECT** the environment
- » **PROMOTE** intercultural understanding and celebrate diversity
- » **BE** a responsible citizen of the world



This ceramic birdhouse will be placed atop a completed Peace Pole when Washburn High School becomes a Peace Site in fall 2013.

There is no cookbook for Peace Sites, but they do kindle a candle of peace in the hearts and minds of children and adults wherever they appear. Consider the possibility of a Peace Site where you live. To learn more about Peace Sites, how to become one, and who to contact with questions, visit the World Citizen website at [www.peacesites.org](http://www.peacesites.org).

*Martha Roberts, World  
Citizen President,  
contributed to this column.*

## Congratulations to our New Peace Sites!



- » Rainbow Workshop and Learning Center
- » Montessori of the Marina
- » New Richmond Community Commons
- » Alpha Kappa Psi (University of Minnesota)
- » Great River School
- » St. Paul Monastery (Renewed)
- » Riverside Middle School
- » Gandhi Mahal Restaurant

## World Citizen Marketing Opportunities

A major goal this past year was to work on marketing World Citizen opportunities available to anyone interested in promoting kindness and respect. A committee was formed to work on effective tools for this task. By identifying the need and purpose, a marketing committee fine-tuned a Point-Point presentation to be used by board members and donors to assist in spreading the word about the opportunities available through World Citizen.

If you or someone you know would like to learn more about the work and available services of World Citizen, please feel free to contact Kathy Millington or Martha Roberts at [www.peacesites.org](http://www.peacesites.org). We would be honored to present World Citizen information and opportunities to interested groups or individuals.

Your continued support of sharing our information just creates a ripple effect of promoting kindness and respect. Thank you for helping with this much needed task.

# 2012-2013 Leadership

## Founder

Lynn Elling

Mark Ritchie

Aaron Salasek (on leave)

Jan Tift

## Consultant

Jackie Sinykin

## Executive Committee

Lowell Erdahl, Chair of the Board

Martha Roberts, President

Dick Bernard, Vice President

Flora Tsukayama, Secretary

Brenda Wright, Treasurer

## Staff

Kathy Millington, Executive Director

Lonnie Strand, Peace Education Coordinator

Seana Williams, Administrative Support

Dan Thiede, Web Consultant

Laura Seidel, Newsletter Editor

Raymond Arias, Financial Reports

Valerie Temp, Payroll

Amanda Eiss, Intern

Ashley Wittig, Intern

## Peace Education Facilitators

Lisa Boland Blake

Anne Kalb

Mike Klein

Kevin McGee

Kevin LaNave

Jan Tift

Rhonda Vopava Geyette

Brenda Wright

**Thank you for your  
Service to World Citizen!**

For biographies  
of our 2012-  
2013 Leadership  
Team, please  
visit:  
[www.peacesites.org/about-us/leadership](http://www.peacesites.org/about-us/leadership)

## A special note of thanks to our volunteers

Thanks to all of our 2012-2013 volunteers who contributed to World Citizen and its programs by dedicating more than 1,200 hours of their time. World Citizen would not be able to reach as many adults and young people without your important commitment. Thank you for your time and dedication to the World Citizen mission!

### Thank you to Board Member service

World Citizen extends its gratitude to the following board members whose terms have been completed and have given significant service over a number of years. Thank you to Gene Link, Mark Ritchie, and Michael Bergman. Michael Bergman will continue to support World Citizen by serving on the Advisory Board as the Marketing Advisor. Mark Ritchie has also agreed to serve on the Advisory Board.

Kevin McGee has accepted a teaching position in India for two years. He will be on leave from the board during this time. We wish him a positive experience and know he will keep in touch. We will miss Kevin's work on the board as well as a Peace Education Facilitator. Kevin was very instrumental in organizing the Online Peace Education Course. We will look forward to his return to both positions.

### A World Citizen Welcome

World Citizen is excited to welcome Ashley Wittig to the Board of Directors. Ashley joined the board July 2, having served as a World Citizen Intern this past year. She was very instrumental in helping us produce an updated, informative and attractive PowerPoint presentation to be used to spread the word about the work of our organization.

Ashley recently graduated Magna Cum Laude from the University of St. Thomas in St. Paul, MN. She received a Bachelor's Degree in Communication and Journalism. Ashley was very active in the Communications Club at UST, serving as President the past two years. She also was a member of the National Scholastic Honor Society and was on the Dean's Honor List for eight consecutive semesters. Ashley works as an Assistant Event Specialist with Hire A Host in Burnsville, MN.

## Strategic Planning Retreat

On April 27, 2013 the World Citizen Board of Directors and staff met with Jackie Sinykin, professional facilitator for non-profit organizations. Jackie guides us through a meaningful day of activities that help us celebrate past accomplishments as well as set our goals for the upcoming year. She has worked with World Citizen for 10 years. Jackie knows our organization well and has continued to give us the leadership and guidance needed to keep our organization focused on our mission. Thank you, Jackie, for your continued commitment to World Citizen.

We will work from an Operating Plan, which was identified by board members and staff. The Operating Plan includes the following four major goals:

- » Increase visibility and expand marketing for the programs and activities World Citizen offers.
- » Increase the diversity of income streams.
- » Reach greater numbers of people to participate in the Peace Education Program.
- » Manage the work of World Citizen with skilled staff, interns and volunteers.

Each goal has a committee set to work on the actions with desired results listed for the 2013-2014 year. This annual event guides our decisions and keeps the board and staff focused as we proceed with the work of World Citizen.