



This introductory online course focuses on the principles, frameworks, and practices of Peace Education and will require roughly 4.5 hours per week for 17 weeks.

Module One: Introductory Module | *Weeks 1-3*

Topics:

- What is World Citizen?
- Self-assessment on current level of peace education
- Create Community: Introduce yourself using artifacts

At the completion of this module, participants will: post introduction, gain understanding of co-sponsoring organization World Citizen and its purpose, complete self-assessment.

Module Two: Defining Peace Education | *Weeks 4-7*

Topics:

- Read a variety of articles that discuss Peace education
- Create their own definition of Peace Education based on readings and prior knowledge
- Reflect on their current school community and compare it to their definition
- Start toolbox by including their definition of Peace Education and the readings

At the completion of this module, participants will: have read a variety of articles, posted their own definition of Peace Education, commented on a classmate's definition, shared their reflections on their current school community, and created and posted their online toolbox.

Module Three: Integration of Peace Education into State/National Standards | *Weeks 7-11*

Topics:

- Explore the current language of state/ national standards in their area of expertise
- Highlight the standards that align with the standards of Peace Education
- Search for policies and other documents the school district uses to guide decision-making that support the principles of Peace Education
- Create a lesson plan that integrates their chosen standard

At the completion of this module, participants will: Write a response, using the standards as a support, to someone who challenges the inclusion of Peace Education's concepts; Add new artifacts to their toolbox.

Module Four: Who am I as a Peacemaker? | Weeks 12-13

Topics:

- Reflect on quotes of famous peacemakers
- Sharing personal actions of peace
- Reflect on how you developed your individual principles regarding peace
- Stating the messages you believe that you transmit to students regarding peace
- Gathering data from others about your life as a peacemaker

At the completion of this module, participants will: provided and posted examples of how actions for peace are present in their own personal and professional lives, share what others believe are the personal and professional message, add artifacts to their toolbox.

Module Five: Taking Peace Education School-wide and Beyond | Weeks 14-16

Topics:

- Interact with text about social movements and successful school initiatives
- Reflect on what are next steps in their environment to expand actions for peace
- Create a plan to collaborate with others in their school environment
- Write a teachable point-of-view paper
- Share this point-of-view paper with the community at large
- Add new artifacts to their toolbox.

At the completion of this module, participants will: write their teachable point-of-view paper, to seek feedback from class participant as well as people in their school community and to put that in their toolbox.

Module Six: Closing Module | Week 17

Tasks:

- Complete a post-self assessment survey
 - Write a final reflection that represents whether the individual goals were met
 - Complete a class evaluation to see if the class goals were met
-

Learn more and register to participate at www.peacesites.org/educators/peace-ed-online